DOCUMENT RESUME

ED 438 687 EC 307 710

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TITLE	The Source[R] for Nonverbal Learning Disorders.
ISBN	ISBN-0-7606-0163-1
PUB DATE	1997-00-00
NOTE	182p.; Formerly titled "I Shouldn't Have To Tell You."
AVAILABLE FROM	LinguiSystems, Inc., 3100 4th Ave., East Moline, IL 61244-9700 ($37.95). Tel: 800-776-4332 (Toll Free); Tel: 800-933-8331 (TDD/Toll Free); Fax: 800-577-4555 (Toll Free); Web site: http://www.linguisystems.com.
PUB TYPE	Books (010) -- Guides - Non-Classroom (055)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	*Academic Accommodations (Disabilities); Adults; Child Rearing; Clinical Diagnosis; Educational Strategies; Elementary Secondary Education; Employment; *Family Environment; Identification; Interpersonal Competence; *Learning Disabilities; *Nonverbal Ability; Nonverbal Communication; Student Placement; *Symptoms (Individual Disorders); Transitional Programs
IDENTIFIERS	*Nonverbal Learning Disabilities

ABSTRACT

This manual discusses the characteristics of students with nonverbal learning disorders (NLD) and provides strategies to help students with NLD in the home and classroom environment. It begins by describing the symptoms of NLD, including lack of coordination, faulty spatial perceptions, lack of ability to comprehend nonverbal communication, difficulties adjusting to transitions and new situations, and significant deficits in social judgment and interaction. Following chapters address: (1) identifying the child with NLD; (2) the developmental profile of NLD through the life span; (3) early adjustment problems; (4) the effects of NLD on motor, visual-spatial-organizational, and social skills; (5) diagnosing and servicing nonverbal learning disorders; (6) differences between attention deficit/hyperactivity disorder and NLD; (7) helping the child with NLD at home; (8) accommodating a child's NLD at school; (9) appropriate educational placement; (10) compensations, accommodations, modifications, and strategies; (11) helping the child with NLD acquire social skills; (12) transitioning toward adulthood and transition strategies; (13) adulthood and independence and employment characteristics; and (14) NLD and related disorders. A chart of different disabilities with social incompetencies is included along with a glossary of basic terms, and a list of support organizations and resource publications and Web sites. (Contains 27 references.) (CR)

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